Mid-Cumberland Community Action Agency Head Start/Early Head Start

2023-2024 Annual Report



Mid-Cumberland Community Action Agency Schools

Cannon County

Woodbury Head Start 630 Lehman Street Woodbury, TN 37190 8 EHS, 16 Head Start Students

Cheatham County

Ashland City Head Start 104 Elizabeth Street, B Ashland City, TN 37015 16 EHS, 16 Head Start Students

Robertson County

Bransford Head Start/PreK 1600 School Street Springfield, TN 37172 132 Head Start Students

Rose Hill Early Head Start 807 Rose Hill Circle Springfield, TN 37127 8 EHS Students

Wilson County

Cedarwood Head Start 103 Cedarwood Drive Lebanon, TN 37087 16 EHS, 16 Head Start Students

Head Homes Head Start 1 Wheeler Street Lebanon, TN 37087 16 Head Start Students

Sumner County

Gallatin 1 Head Start 242 W Eastland Avenue Gallatin, TN 37066 8 EHS, 32 Head Start Students

Gallatin 2 Head Start 628 Hartsville Pike Gallatin, TN 37066 16 EHS, 16 Head Start Students

Shalom Zone Head Start 600 Small Street, Bldg B Gallatin, TN 37066 16 EHS, 16 Head Start students

Trousdale County

Hartsville Head Start/PreK 115 Lock 6 Road Hartsville, TN 37074 26 Head Start Students

Hartsville Early Head Start 115 Lock 6 Road Hartsville, TN 37074 8 Early Head Start Students

Rutherford County

Murfreesboro Head Start 219 South Maney Avenue Murfreesboro, TN 37130 24 EHS, 32 Head Start Students

Rutherford County Murfreesboro City Schools PreK 100 Head Start Students:

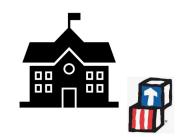
Black Fox PreK 1753 Rutherford Blvd Murfreesboro, TN 37130

Northfield PreK 550 N Westfield Blvd Murfreesboro, TN 37129

Mitchell Neilson PreK 1303 Jones Blvd Murfreesboro, TN 37129

John Pittard PreK 745 Dejarnette Lane Murfreesboro, TN 37013

Hobgood PreK 307 S Baird Lane Murfreesboro, TN 37130



Federal Monitoring Reviews

Focus Area 2 Monitoring Review

Strengths:

-Valid and reliable observation tools are used to assess children's social and emotional development

-Security measures are in place to protect children from intruders and to protect buildings in case of emergencies.

-Eligibility verification process protects the program against fraudulent enrollment

Non-compliance:

-429a report not filed on Grant Solutions website (website feature disabled during reporting period; OHS has since enabled the feature

Deficiency:

-None

CLASS Monitoring Review

Emotional Support: 6.00 Classroom Organization: 6.19 Instructional Support: 3.23

Scores across all domains met or exceeded the quality threshold standards set by the Office of Head Start.

Strengths:

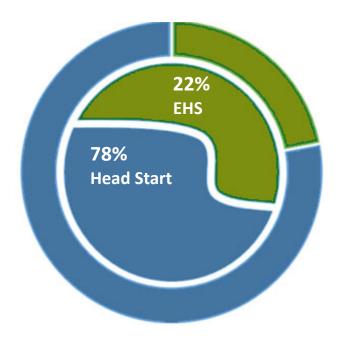
Emotional Support met the threshold Classroom Organization exceeded the threshold Instructional Support exceeded the threshold



Head Start/Early Head Start Budget FY 2023

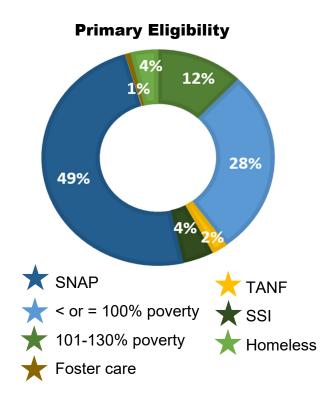
Expenditure	Amount
Salaries	\$6,485,344
Fringe	\$2,205,017
Travel	\$71,701
Supplies	\$413,285
Contractual	\$331.885
Other	\$850,423
Indirect	\$791,222

\$11,148,877 Federal Funding
\$2,166,124 Non-Federal Share
\$312,945 CACFP



Mid-Cumberland community Action Agency participates in an independent audit which monitors internal controls and financial reporting. There were not findings reported







Languages Spoken at Home

English	485
Spanish	101
Pacific Island	1
Middle Eastern/South Asian	40
Unspecified Language	6

Single Parent Home 61%





253 Emergency

Crisis Assistance

174

Education on Nutrition

81

Assistance Enrolling in Education or Job Training

238

Research-Based Parenting Curriculum

333

Education on Preventive Medical and Oral Health

88

English as a Second Language Training

45

Housing Assistance

32

Substance Misuse Prevention

School Readiness

Head Start takes a comprehensive approach to meeting the needs of young children. There are four major components to Head Start:

- Education: Providing a variety of learning experiences to help children grow intellectually, socially, and emotionally.
- **Health**: Providing health services such as immunizations, dental, medical, mental health, nutritional services, and early identification of health problems.
- Parent Involvement: Involving parents in the planning and implementation of activities. Parents serve on policy councils and committees that make administrative decisions, participate in classes and workshops on child development, and volunteer in the program.
- **Social Services**: Provide outreach to families to determine what services they need.



Curriculum and Assessment

Students are regularly assessed using Teaching Strategies Gold. Age appropriate learning activities are tailored to their skill levels and developmental needs.

Children who were performing below their peers of the same age, performed significantly better after a year of receiving Head Start services.

Social & Emotional Goals		
Baseline Post 2024		
EHS	79%	89%
HS	62%	86%
Program	67%	87%
Language Goals		
E	Baseline Post 2024	
EHS	57%	78%
HS	61%	85%
Program	59%	83%
Literacy		
E	Baseline	Post 2024
EHS	71%	89%
HS	36%	78%
Program	48%	82%
Cognition & General Knowledge Goals		
	Genera	
	Genera Baseline	
EHS		l Knowledge Goals
	Baseline	l Knowledge Goals Post 2024
EHS	Baseline 83%	I Knowledge Goals Post 2024 91%
EHS HS	Baseline 83% 54% 64% Physic	Post 2024 91% 88%
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Governance

Board of Directors

Ray Render, Chair Marilyn Bryant, Vice Chair **Terri Follis, Secretary Tony Sharpe, Treasurer Erin Begley** Julie Brockman **Kee Bryant-McCormick** Lynne Davis **Danielle Frazier** Adrienne Golden **Holly Harms** Jaleel Hendricks **Rachel Jackson Jones Dwight Jewell Terry Jones Candice O'Brien Beasley** Arianna Rubi **Darlene Smith Braden Stover**

Policy Council

Brooke Johnson, Chair Quindaesha Nunley, Vice Chair Jasmine Rodriguez, Secretary Trumeko Foxx, Treasurer Alexis Adcock McKenzie Alsobrooks **Allison Balthrop Garrett David Bennett** Judy Brown Summer Chamberlain Victoria Clarke **Jennifer Conley Rachel Crouch** Javonta Darden Mary-Jean Dean Hannah Driver **Courtney Duncan Elizabeth Ferrell Chaniqueka Farmer Breanna Hatcher Ashley Highfill Nermin Igladious** Falon Jackson Kiara Kinnie Kendra Madell **Penny Worthington**

Parent committees meet monthly at Head Start schools. The committees aid staff in planning and implementing local program policies, activities and